Benton County News
08-19-2015

At the August 17, 2015 meeting of the Foley Public School Board, district goals for 2015-16 were presented, reviewed, discussed, and ultimately adopted. The development of these goals included work by various stakeholder groups including the Strategic Planning Team, Administrative Team, District Leadership Team, District Staff Development Team and ultimately the School Board. Each team had a hand in one or several components of the goals and are invested in the process of moving the district forward. The district goals for 2015-16 are:

Goal 1:   Implement the Strategic Plan
   1.1   Develop a structure to identify components of the plan to implement
   1.2   Identify components of the Strategic Plan to accomplish
   1.3   Measure progress of the Strategic Plan implementation
   1.4   Celebrate successes of the attainment of implementation efforts

Goal 2:   Successfully transition staff to Google Apps
   2.1   Establish a transition plan including a timeline for implementation
   2.2   Provide staff training to utilize Google Apps and how to transfer data
   2.3   Work with the District Staff Development team to provide support to staff

Goal 3:   Increase Student Achievement levels
   3.1   Work with the District Staff Development team to provide staff training in best practices research pertaining to student achievement
   3.2   Communicate to all district employees, their role in raising student achievement
   3.3   Collect and report data trends relative to School Readiness, Dibels, MCA, Explore, PLAN, and ACT
   3.4   Increase student achievement levels on the MCA by 3% grades 3-8.

Goal 4:   Embrace a philosophy of continuous improvement throughout the school system
   4.1   Create a district data repository
      4.1.1   Involve District Leadership Team to collect departmental data
      4.1.2   Begin to recognize and develop trends in each department
   4.2   Establish baseline data
   4.3   Utilize the evaluation process as a conduit to promote improvement
   4.4   Appropriately respond to data baselines and trendlines

Goal 5:   Support the curriculum review cycle
   5.1   Evaluation of current practice
      5.1.1   Review of components contained in the cycle
      5.1.2   Review and recommend changes to the tasks of the Curriculum Review Teams
      5.1.3   Look for efficiencies in the tasks of the Curriculum Review Teams
      5.1.4   Provide meaningful tasks to the Curriculum Review Teams

We are excited to work toward the attainment of these goals and to provide periodic updates of evidence in support of these goals.